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AVAILABLE FROM	NAEYC, 1509 16th Street, NW, Washington, DC 20036-1426; Tel: 800-424-2460 (Toll-Free); Tel: 202-232-8777; Fax: 202-328-1846; e-mail: naeyc@nacyc.org; Web site: http://www.naeyc.org (Stock No. 841 (No. 841S in Spanish), two video set, $79).
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ABSTRACT

Recognizing the importance of and need for high quality after-school care for 5- to 14-year-olds, the Indiana Family and Social Services Administration commissioned a set of 9 School Age Care Technical Assistance Papers discussing the steps in designing high quality programs. This two-videotape set, based on those papers, provides guidance to administrators on how to maximize out-of-school time for students. The first video of the set presents information from Paper 1, "Qualities of Excellent School-Age Care," and Paper 2, "A Guide to Organizing a School-Age Care Program." Featuring footage from actual after-school programs, this video discusses questions to consider when starting/expanding a program, characteristics and needs of school-age children, and the basics of excellence in school-age care. The video also presents information on steps for organizing a school-age care program, including determining admission standards, administration, locations, and finances. The second video of the set presents statistics documenting the negative effects of the lack of supervision during after-school hours. This video also presents information from papers 3 to 9: (1) "Effective School-Age Care Program Operations," focusing on developing an effective organizational structure; (2) "Personnel Issues," dealing with staff recruitment and retention; (3) "Serving Children with Special Needs in School-Age Care," suggesting ways to promote inclusion; (4) "Financial Management for School-Age Care Programs"; (5) "Programmatic Care Options for School-Agers 10 and Older," suggesting ways to meet the unique needs of early adolescents; (6) "Collaborative Strategies for School-Age Care in the Public Schools," outlining the benefits and drawbacks of collaboration with public schools; and (7) "Professional Development in

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School-Age Care," focusing on ways to provide training support and a positive work environment. (KB)

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